

CV

María Magdalena García Roa

Dirección: Frac. San Carlos, calle San Juan #11 Iguala, Guerrero.

Móvil: 733 117 77 42

e-mail: magdagarcia-roa@yahoo.com.mx

Edad: 39 años

Fecha de nacimiento: 4 agosto 1986

Estado Civil: Casada

Disponibilidad para radicar en otro lugar: No



Formación académica:

2006 – 2010	Licenciatura en Inglés en el Instituto de Estudios Profesionales Windsor, Chilpancingo, Guerrero. (Titulada)
2004-2006	Técnico Superior Universitario en Tecnologías de la Información y Comunicación, Iguala, Guerrero.
2001-2004	Centro de Estudios de Bachillerato CEB “José Vasconcelos”, Iguala, Guerrero.
2002-2004	Curso de especialización en Inglés en CETEC, Iguala, Guerrero.
2023	Linguaskill Cambridge Certification. UPEGro, Taxco de Alarcón, Guerrero.
2023	Oxford Placement Test, Instituto Tecnológico de la Región Norte de Guerrero, Iguala, Guerrero
2020	ITEP (International Test of English Proficiency), Iguala Guerrero, certificado.
2021	Certification TKT 1, 2 y 3, English Certifications, English Access, Iguala, Guerrero, certificado.
2018	Certificación TOEFL, Iguala, Guerrero.
2017	Certificación CENNI (Certificación Nacional de Nivel de Idioma), Iguala, Guerrero
2013	Certification TKT 1 College London, Chilpancingo, Guerrero.
2011	Certification Trinity 9 College London, Chilpancingo, Guerrero.
2008	Certification Trinity 6 College London, Chilpancingo, Guerrero.

Empleos Remunerados:

Abril 2015 a la actualidad	Profesora de Inglés en el Instituto Tecnológico de Iguala.
Enero 2015 a la actualidad	Profesora de Inglés en la Universidad Politécnica del Estado de Guerrero (UPEGro)
Octubre 2012 – Mayo 2015	Profesora de Inglés en el Instituto Windsor, plantel Iguala, Guerrero.
Octubre 2011 - Septiembre 2012	Profesora de Inglés en el Instituto de Certificación “Hurray for the kids”, Iguala, Guerrero.

Idiomas:

- Español (Nativo)
- Inglés (B2+)

Documentación

- IMSS: 72098601817
- CURP: GARM860804MGRRXG00
-
-



El Instituto Superior de Estudios
Profesionales "Windsor"

SE9



PODER EJECUTIVO DEL EDO
SRIA. DE EDUC. GRO



SUBSRIA. DE EDUC. MEDIA
SUPERIOR Y SUPERIOR
DIREC. GRAL. DE EDUC. SUP.
DEPTO. EDUC. UNIVERSITARIA
INST. SUP. DE ESTUDIOS
PROFESIONALES
"WINDSOR"
GLAVE: 12PSU0007K
CHILPANCINGO, GRO

O t o r g a a:

María Magdalena García Roa

El Título de:

Licenciada en Inglés

Con reconocimiento de validez oficial de estudios de la
Secretaría de Educación Guerrero, según acuerdo número
130.00.01.01.00.02/028 de fecha 26 de mayo de 1999 y clave
de centro de trabajo 12PSU0007K

En atención a que cumplió con el plan y programas de estudios
autorizados y aprobó el examen profesional reglamentario el día
21 de junio de 2014.

Expedido en Chilpancingo de los Bravo, Guerrero, a los dieciocho días del mes de septiembre de dos mil catorce.

Martha E. Torres M
Martha Elena Torres Morales

Directora General

Silvia Romero Suárez
Secretaría de Educación



THIS IS TO CERTIFY THAT

TRINITY
COLLEGE LONDON

María Magdalena García Roa

pupil of Inst. Sup. de Estudios Profesionales Windsor

passed

Grade 6

Graded Examinations in Spoken English

B1.2 of the CEFR and Entry 3 of the NQF in England

with Distinction

Inst. Sup. de Estudios Profesionales Windsor - April 2008

Certificate issued: 9th May 2008

Julian Amey

CHIEF EXECUTIVE

Trinity College London *Patron* HRH The Duke of Kent KG

National Qualifications Framework
accreditation number: 500/1934/X
000000:003954:08113569



Qualifications and
Curriculum Authority

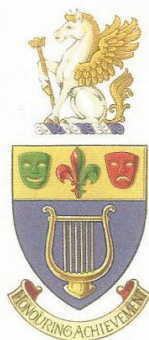


Llywodraeth Cynulliad Cymru
Welsh Assembly Government



Rewarding Learning

Accredited in England Wales and Northern Ireland



Trinity College London

María Magdalena García Roa

student at Inst. Sup. de Estudios Profesionales Windsor

is awarded

Grade 9 Graded Examination in Spoken English

**Level 1 Certificate in ESOL International
(Speaking and Listening)**

B2.3 of the CEFR

Inst. Sup. de Estudios Profesionales Windsor - June 2011
Certificate issued July 2011

Sarah Kemp
Chief Executive, Trinity College London

Patron HRH The Duke of Kent KG

TRINITY
COLLEGE LONDON

National Qualifications
Framework accreditation
number: 500/1997/1
003954:10095356

Ofqual
REGULATED QUALIFICATIONS


Llywodraeth Cynulliad Cymru
Welsh Assembly Government
CEA
Rewarding Learning
Accredited in England, Wales and Northern Ireland



CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge

100 CAMBRIDGE
ENGLISH
CENTENARY 1913-2013

TEACHING KNOWLEDGE TEST

This is to certify that

MARIA MAGDALENA GARCIA ROA

has been awarded

Band 2

in

TKT Module 1

Language and background to language learning and teaching

Date of Award **NOVEMBER 2013**
Place of Entry **MEXICO CITY**
Reference Number **13MX0050007**
Unique Candidate Identifier **100888240**

Michael Milanovic, PhD
Chief Executive

Date of Issue 09/01/14
Certificate Number 0042573340

00007764

Apellidos / Last name / Nom

GARCIA ROA

Nombres / Given Names / Prénoms

MARIA MAGDALENA

Nacionalidad / Nationality / Nationalité

MÉXICO

Fecha de nacimiento: Año, Mes, Día /

Date of birth: Year, Month, Day /

Date de naissance: Année, Mois, Jour

1986/08/04

Género / Gender / Genre

M ☐ F ☒

Clave Única de Registro de Población (CURP) /

National ID number / Carte Nationale d'identité No.

GARM860804MGRRXG00

Fecha de expedición /

Date of issue / Date de délivrance

2018/02/01

Instrumento de Evaluación / Test / Épreuve

APTIS

Fecha de vencimiento /

Expiration date / Date d'expiration

2023/02/01

CERTIFICADO

NIVEL DE COMPETENCIA / LEVEL OF PROFICIENCY / NIVEAU DE COMPÉTENCE
RESULTADOS ESPECÍFICOS / RESULTS BY COMPETENCE / RESULTATS PAR COMPÉTENCE

MÉXICO	LOCOS ESTRATÉGICAS PARA ALCANZAR EL NIVEL	COMPRENSIÓN / COMPREHENSION / COMPREHENSION		EXPRESIÓN / EXPRESSION / EXPRESSION		INTERACCIÓN / INTERACTION / INTERACTION		NIVEL GLOBAL / GLOBAL PROFICIENCY / NIVEAU GLOBAL	MÉXICO	EUROPA	CANADÁ
		LECTURA / READING / LECTURE	AUDICIÓN / AUDIO / AUDIOVISUAL / AUDIOVISUEL	ORAL / SPEAKING / ORALE	ESCRITA / WRITING / ÉCRITE	ORAL / ORALE	ESCRITA / WRITING / ÉCRITE				
AVANZADO / ADVANCED / AVANCÉ											
C2+ 19	1200	20	20	20	20	20	20	20			
C2 18	1110	19	19	19	19	19	19	19			
C2- 17	1000	18	18	18	18	18	18	18			
C1+ 16	800	17	17	17	17	17	17	17			
C1 15	600	16	16	16	16	16	16	16			
C1- 14	700	15	15	15	15	15	15	15			
INTERMEDIO / INTERMEDIATE / INTERMÉDIAIRE											
B2+ 13	600	14	14	14	14	14	14	14			
B2 12	550	13	13	13	13	13	13	13			
B2- 11	500	12	12	12	12	12	12	12			
B1+ 10	400	11	11	11	11	11	11	11			
B1 9	370	10	10	10	10	10	10	10			
B1- 8	350	9	9	9	9	9	9	9			
A2+ 7	200	8	8	8	8	8	8	8			
A2 6	150	7	7	7	7	7	7	7			
A2- 5	180	6	6	6	6	6	6	6			
A1+ 4	150	5	5	5	5	5	5	5			
A1 3	120	4	4	4	4	4	4	4			
A1- 2	100	3	3	3	3	3	3	3			
PRE-A1 1	90	2	2	2	2	2	2	2			
PRE-A1 0	0	1	1	1	1	1	1	1			
0		0	0	0	0	0	0	0			
CONNi		12	15	N/A	15	15	N/A	N/A	12		
RESULTADO / Score / Résultat		36	44	N/A	45	46	N/A	N/A	40		

N/A
No aplica / Not
Applicable / Sans objet

CONNi: Marco Nacional de Referencia para la Certificación de Lenguas Extranjeras / National Framework of Reference for Foreign Languages / Cadre National de Référence pour la Certification de Langues Étrangères / Possible reference to the Marco Común Europeo de Referencia para las Lenguas / Possible reference to the Common European Framework of Reference for Languages / Comparaison possible avec le Cadre Européen Commun de Référence pour les Langues

CONNi: Posible referencia al Marco de Competencia Lingüística Canadiense / Possible reference to the Canadian Language Benchmarks / Comparaison possible avec des Benchmarks de Compétence Linguistique Canadienne

El presente documento es una copia impresa de un documento electrónico original. El presente documento es una copia impresa de un documento electrónico original. El presente documento es una copia impresa de un documento electrónico original.

Autoridad educativa: Lic. Gabriela Guevara Cervantes, Directora de Incorporación y Reactivación

El presente documento ha sido firmado mediante uso de la firma electrónica avanzada, amparada por un certificado vigente a la fecha de su elaboración; y es válido de conformidad con lo dispuesto en los artículos 1, 2, fracciones IV, V, XIII y XIV, 3 fracciones I y II, 7, 8, 9, 10, 14, 18 y 25 de la Ley de Firma Electrónica Avanzada; 7 y 10 del Reglamento de la Ley de Firma Electrónica Avanzada.

<http://www.connix.org.mx>

Idioma o Lengua / Language / Langue

INGLÉS / ENGLISH

FOLIO CONNi

GARM86080406395



Cambridge Assessment
English

TEACHING KNOWLEDGE TEST

This is to certify that

MARIA MAGDALENA GARCIA ROA

has been awarded

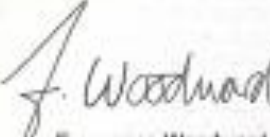
Band 3

in

TKT Module 1

Language and background to language learning and teaching

Date of Award JULY 2021
Place of Entry MEXICO
Reference Number 217MX0053402


Francesca Woodward
Chief Executive

Date of Issue 07/08/2021
Certificate Number 09006355

00049451



Cambridge Assessment
English

TEACHING KNOWLEDGE TEST

This is to certify that

MARIA MAGDALENA GARCIA ROA

has been awarded

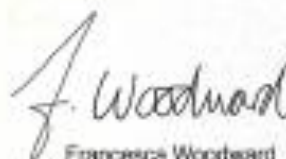
Band 3

in

TKT Module 2

Lesson planning and use of resources for language teaching

Date of Award JULY 2021
Place of Entry MEXICO
Reference Number 217MX0053402


Francesca Woodward
Chief Executive

Date of issue 07/05/2021
Certificate Number B6006284

00049470



Cambridge Assessment
English

TEACHING KNOWLEDGE TEST

This is to certify that

MARIA MAGDALENA GARCIA ROA

has been awarded

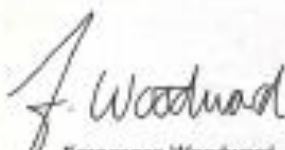
Band 3

in

TKT Module 3

Managing the teaching and learning process

Date of Award JULY 2021
Place of Entry MEXICO
Reference Number 217MX0053402


Francesca Woodward
Chief Executive

Date of Issue 07/06/2021
Certificate Number B9006298

00049489

202103



Official Score Report

Name: GARCIA, MARIA MAGDALENA

Nationality: MEXICAN **Date of Birth:** 04-Aug-1986

Test ID#: 13215A98AP **Test Date:** 02-Mar-2020

Govt. ID#: 8608044M2612317MEX **Issued By:** MEXICO

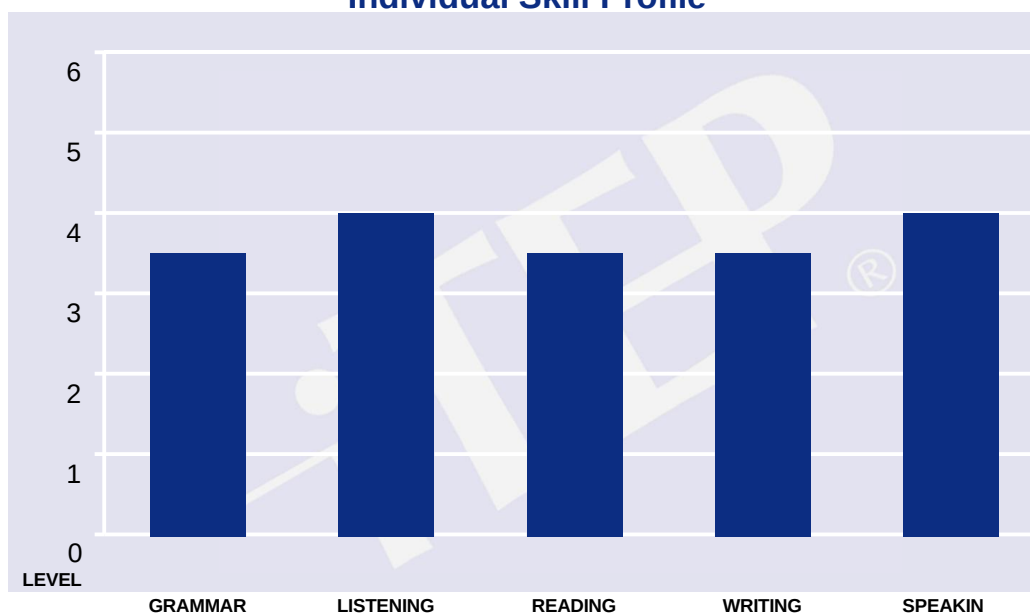
Overall Assessment: Level 3.7 (Upper Intermediate) - CEFR: B2

To authenticate an iTEP score, please visit our website at www.iTEPexam.com

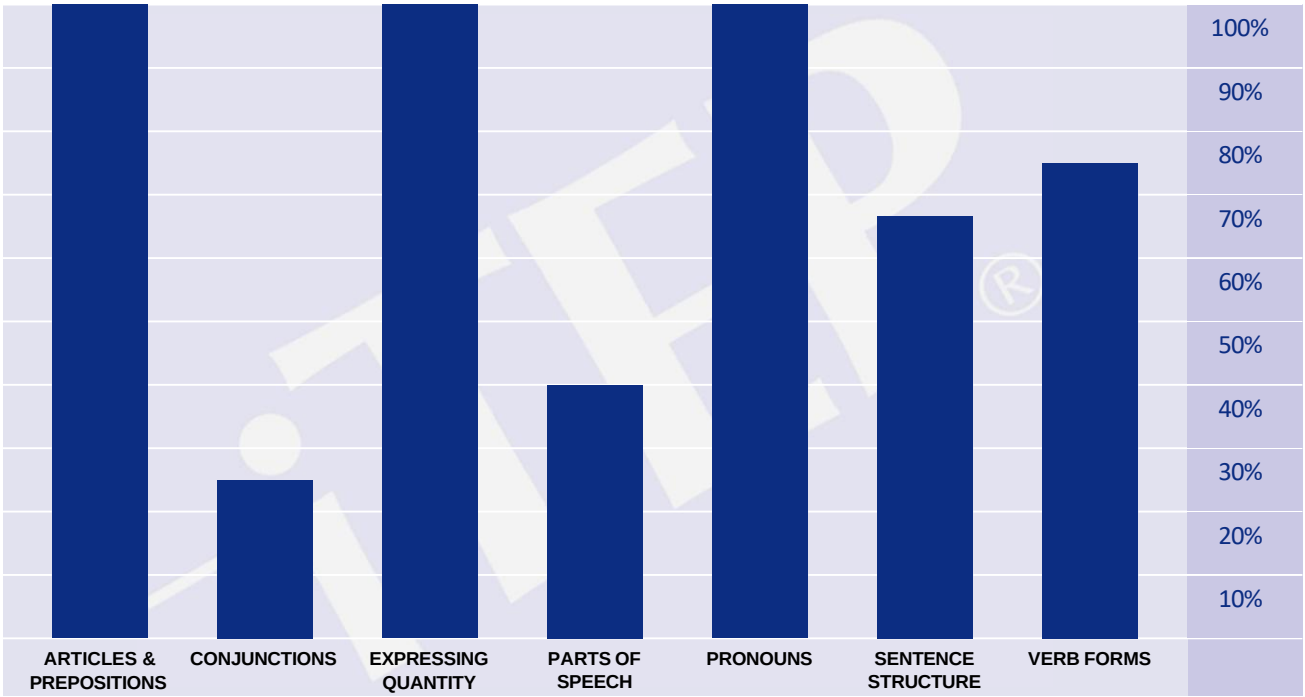
Assessment by Test Section

TEST SECTION	SCORE	LEVEL	DESCRIPTION
Grammar	64	3.5	Upper Intermediate
Listening	71	4.0	Upper Intermediate
Reading	62	3.5	Upper Intermediate
Writing	70	3.5	Upper Intermediate
Speaking	77	4.0	Upper Intermediate

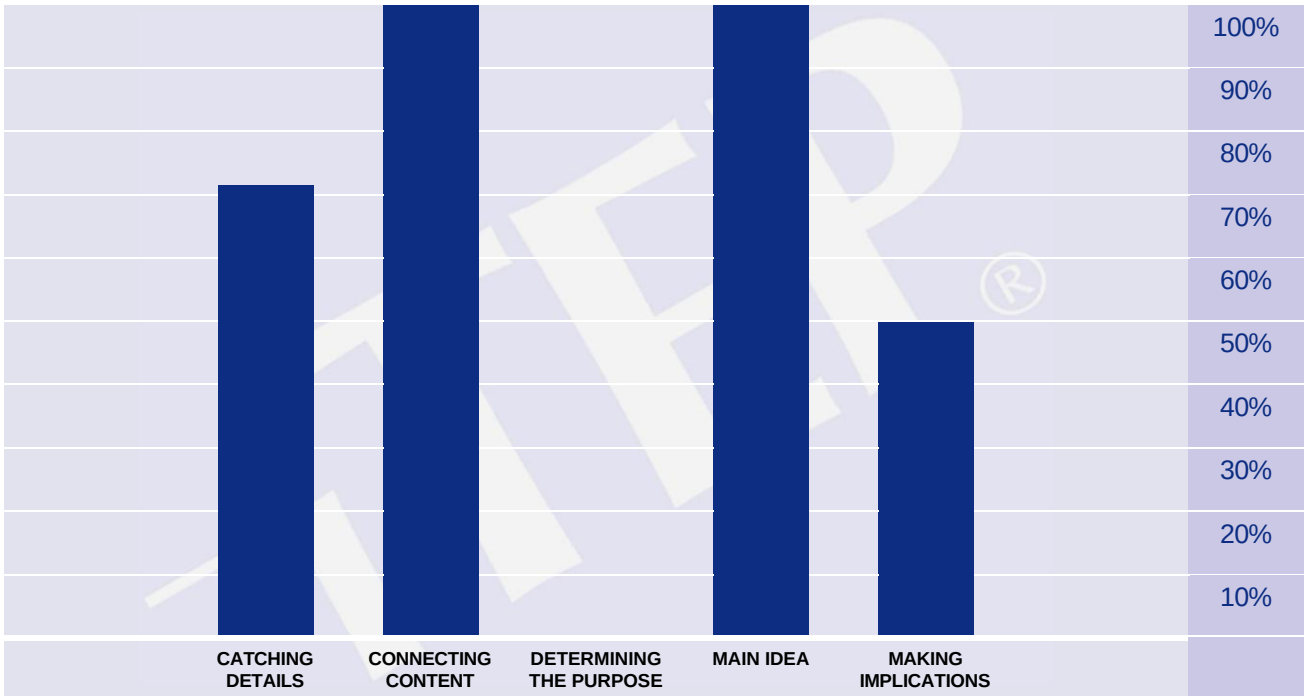
Individual Skill Profile



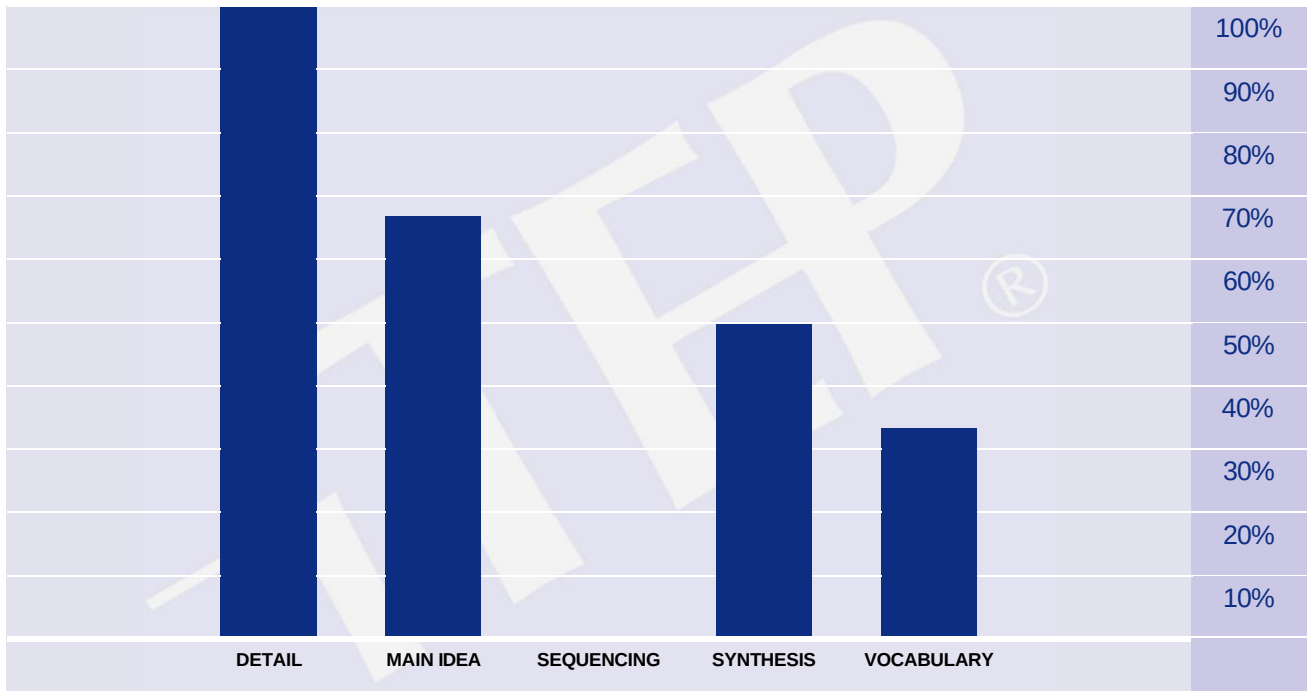
Grammar



Listening



Reading



iTEP Level	Skill	Individual Skill Ability Guide
3.5	Grammar	Grammar descriptors are not a component of the iTEP Ability Guide.
4.0	Listening	Identifies main ideas and details in conversation. Occasionally needs to ask for repetition or clarification. Begins to determine the attitudes of speakers. Understands main ideas from academic lectures, but misses significant details.
3.5	Reading	Limited vocabulary impedes speed. Grasps the gist of material on familiar subjects, and identifies some significant details. Follows step-by-step instructions in exams, labs, assignments.
3.5	Writing	Communicates basic ideas, but with weak organizational structure and grammatical mistakes that sometimes hinder understanding. Expresses him/herself with some circumlocution on topics such as family, hobbies, work, etc..
4.0	Speaking	Begins to express abstract concepts, especially on familiar topics. Fluency is occasionally hampered by gaps in vocabulary and grammar. Expresses viewpoints in fairly long stretches of discourse. Sometimes is asked to repeat words or phrases.

iTEP Level	Recommended CEFR Level	Overall Ability Guide
3.7	B2	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

Test taker name:

Organisation name:

Date taken:

Results	Score	CEFR	Time taken
Overall result	82	C1	01:10



	Score	CEFR	Time taken	Communicative competencies
Use of English	95	C1	00:28	Learners at this level can typically... • demonstrate a good command of a broad range of vocabulary with little obvious searching for expressions or avoidance strategies • use a broad range of complex grammatical structures appropriately and with considerable flexibility • maintain a consistently high degree of grammatical accuracy; errors are rare and difficult to spot.
Listening	70	B2	00:41	Learners at this level can typically ... • understand standard spoken language on both familiar and unfamiliar topics normally found in personal, academic or professional contexts • understand the main ideas of natural speech on both concrete and abstract topics • follow extended speech and complex lines of argument provided the topic is reasonably familiar • follow the essentials of lectures, talks and reports and other forms of academic/professional presentation.



Score guide

The Oxford Placement Test measures a test taker's ability in English on the Common European Framework of Reference (CEFR).

Pre-A1			A1		A2		B1		B2		C1		C2		
low	mid	high	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B2.1	B2.2	C1.1	C1.2	C2.1	C2.2	
0.1	0.4	0.7	1	11	21	31	41	51	61	71	81	91	101	111	120

Please note that the result from the Oxford Placement Test is intended to help place learners in the right level class with appropriate learning materials. As the test does not cover the full range of language skills, it is recommended that a language proficiency test should be taken for evidence of overall proficiency.

Test Report

Candidate name

Candidate number

María Magdalena García Roa

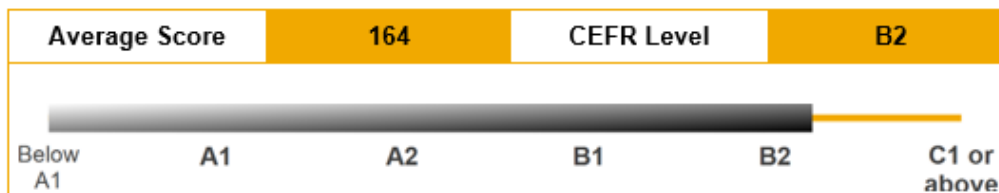
#00002

Date of birth

Organisation

04 August 1986

The Anglo Mexican Foundation



Skill	Test Date	Score	CEFR Level
Listening	30 July 2023	161	B2

Can follow complex spoken language related to daily life and work, where the topic is reasonably familiar and the speaker uses a standard dialect. Comprehension is usually limited to their familiarity with the subject matter.

Skill	Test Date	Score	CEFR Level
Reading	30 July 2023	149	B1

Can understand short, uncomplicated texts that use mainly everyday or work-related language. May have difficulty understanding long texts on abstract or unfamiliar topics. Comprehension may rely heavily on guessing, causing frequent misunderstandings.

Skill	Test Date	Score	CEFR Level
Speaking	01 August 2023	180+	C1 or above

Can speak flexibly and effectively for various purposes, on a variety of familiar and unfamiliar topics. Can formulate ideas and opinions with precision, integrating sub-themes, developing points and rounding off with an appropriate conclusion.

Skill	Test Date	Score	CEFR Level
Writing	01 August 2023	163	B2

Can write clear and detailed texts on a range of subjects, which follow standard layout and paragraphing conventions.